Government of South Australia
Department for Education and Child Development

SCHOOL CONTEXT STATEMENT

Updated: 6/26

School number: **0237**

School name: **Lyndoch Primary School**

School Profile:

The Lyndoch Primary School motto, 'Achieving Together', reflects the importance the school places on the collaboration and support of all members of our school community: students, staff, parents and friends and the wider Lyndoch community in ensuring the success of its students. Our Vision for Lyndoch Primary School is that our students are active and informed citizens who strive to reach their individual potential through effort, a focus on learning and persistence. Our values of Respect, Resilience, Collaboration and Responsibility define how we expect those in our school community to relate to each other.

The staff's commitment is to continually improve the quality of teaching and to provide a positive and a safe learning environment. A strong focus is placed on collaboration with an emphasis on developing respectful relationships and the acceptance of responsibility. Specialist teaching areas include Japanese, Digital Technology and PE.

The school has a strong focus on using technology for learning with electronic whiteboards, Laptops and ipads available in each class.

We have a supportive and energetic parent body, authentic student leadership opportunities, a committed group of non-teaching staff, a Pastoral Care Worker, and an O.S.H.C. (Out of School Hours Care) program.

1. General information

- School Principal name: Mike Walsh
- Coordinator name: N/A
- Year of opening: 1879 with a redevelopment in 1993
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- Postal Address: Margaret Street, Lyndoch, SA 5351
- Location Address: Margaret Street, Lyndoch, SA 5351
- DfE Region: Greater Gawler Partnership / Gawler 1 Portfolio
- Geographical location: 59 Km from GPO

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- Telephone number: 85244172
- Fax Number: 85244763
- School website address: http://www.lyndochps.sa.edu.au
- School e-mail address: dl.0237_info@schools.sa.edu.au
- Child Parent Centre (CPC) attached:NO
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment: 97
- Student enrolment trends:

February FTE Enrolment	2020	2021	2022	2023	2024	2025	2026
Reception	13	8	14	11	12	10	4
Year 1	14	13	10	14	13	6	10
Year 2	17	13	12	8	9	14	4
Year 3	19	13	15	11	6	10	12
Year 4	18	17	12	17	12	7	9
Year 5	9	15	17	11	11	12	5
Year 6	12	8	11	19	9	10	12
Year 7	15	10					
TOTAL	**117**	**97**	**91**	**91**	**72**	**69**	**56**
School Card percentage	17%	17%	21%	25%	31%	21%	19%
NESB Enrolment							
Aboriginal Enrolment	0%	1.5%	7%	2.5%	2%	2%	2%

- Staffing numbers (as at February census): Staffing consists of a Principal, 5 Teachers, Finance Officer, 7 Classroom Support Staff and a Groundsperson. The school has a Pastoral Care Worker funded by the Federal Government.

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- Public transport access: daily bus service
- Special site arrangements: The school is part of the Gawler 1 Portfolio and within that the Greater Gawler Partnership. The Partnership usually meets twice a term at different locations. All Partnership sites collaboratively plan and implement the Partnership Improvement Plan.

2. Students (and their welfare)

- General characteristics: Approximately 19% of our families are government-assisted. Approximately 15% of our student population are students with verified disabilities. We have a weekly Lunch Day which provides healthy lunches, drinks and snacks.
- Student well-being programs: We have a school focus for student regulation. All classrooms including the front office have regulation spaces. The Junior Primary classes have a Kimochi focus. We also have a Pastoral Care Worker (Chaplain) who provides a great support to the students, staff and community.
- Student support offered: Staff meet regularly to plan data-driven and targeted interventions. Student, teacher and parent referrals can be made for the PCW. Grievance/harassment procedures are also available.
- Student management: Behaviour Management Programs are based on establishing a positive learning environment. Classes negotiate class rules and outcomes for appropriate and inappropriate behaviour. A 'Restorative Justice' approach, which includes open and transparent relationships between home and school continually focus on improved behavioural outcomes for the students. We have a Bullying Prevention policy and explicit procedures to identify and respond promptly and thoroughly to any incidents of bullying.
- Student government: Leadership opportunities are provided for students eg. Explicit learning about Leadership, peer tutoring programs, House Captains for Sports Day and the end of year celebration, Wellbeing Group and Peer Mentor Program.
- Special programmes: SAPSASA opportunities, Environmental Education

3. Key School Policies

The priorities for our School Improvement Plan for 2026 are:

1. Student Regulation
2. The South Australian Maths Curriculum Implimentation

4. Curriculum

- Subject offerings:The South Australian Curriculum
- Open Access/Distance Education provision: N/A

  Special needs: SMARTA and Wave models are used to differentiate the teaching program. Mini Lit

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- Special curriculum features: SSO's work with individual / small groups of children in developing literacy / numeracy skills. Each student who receives support has a personal "SMARTA" goal/s. We have an Australian Curriculum Coordinator who provides support and guidance with the implementation of the Australian Curriculum.
- Teaching methodology: There is a collaborative culture amongst all staff in the school. Students are supported to use personal laptops to assist them successfully participate in differentiated teaching and learning classroom programs.
- Student assessment procedures and reporting: Acquaintance night/information evening, parent/teacher/student discussions, students' work samples and written summary reports in Terms 2 and 4.
- Joint programmes: Opportunities exist during the year for the school and preschool to work together.

. Sporting Activities

Most sports are organised by the local sporting clubs and played at venues throughout the Barossa and the Gawler area. These sports include tennis, cricket, soccer, football, netball, basketball, hockey, and softball.
Little Athletics is available at the town oval.
Some students are selected in SAPSASA and Cross Country teams every year.

6. Other Co-Curricular Activities

The school participates in Book Week activities, Premier's Be Active Challenge, Premier's Reading Challenge, Book Week and a number of other special days determined by staff each year.

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7. Staff (and their welfare)

- Staff profile: The Principal classification is A3. The school is Level 6 Category of Disadvantage. Staff are motivated and committed to providing quality learning opportunities for the students. We have on average eight SSOs who provide support for students and a full time Finance Officer/ Front Office person.
- Leadership structure: We have a Literacy, Numeracy and Wellbeing Coordinator who provides support and guidance with implementing our improvement goals. The coordinator works closely with the principal and the Greater Gawler Partnership to implement the School Improvement Plan.
- Staff support systems: Whole staff meetings are scheduled each week. There are also Professional Learning staff meetings and Professional Learning Communities. All staff manage at least one budget area of responsibility and oversee the purchasing and progress of this budget line.
- Performance and Development: Performance Planning is aligned with site priorities and career aspirations. Professional learning is targeted to build individual knowledge, skills, and understandings. Classroom observations, written feedback and professional conversations all form part of our Performance and Development structure.
- Staff utilisation policies: NIT (non-instructional time) is in the areas of Japanese, Physical Education and Science. Our SSOs provide specific support for students with a disability and for students who need additional help to be able to successfully access the curriculum.
- Access to special staff: The school is able to access special staff (eg Educational Psychologists, Speech Pathologists) through DfE – Gawler Office

8. Incentives, support and award conditions for Staff

- Complexity placement points
  :N/A
- Isolation placement points
  :N/A
- Shorter terms
  :N/A
- Travelling time
  :N/A
- Housing assistance
  :N/A
- Cash in lieu of removal allowance
  :N/A

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- Additional increment allowance
  :N/A
- Designated schools benefits
  :N/A
- Aboriginal/Anangu schools
  :N/A
- Medical and dental treatment expenses
  :N/A
- Locality allowances
  :N/A
- Relocation assistance
  :N/A
- Principal’s telephone costs
  :N/A

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9. School Facilities

- Buildings and grounds: All buildings are air-conditioned. All classrooms, including the Resource Centre, have an electronic whiteboard for staff to embed the use of the technology into their classroom teaching and learning program. The grounds have bitumen, paving and a turfed oval with automatic watering, a soft fall area and a playground. We also have a gymnasium built.
- Heating and cooling: All teaching areas have heating and cooling.
- Specialist facilities and equipment: Art room, Activity room, Library with Resource Centre teaching area attached, and an Outdoor/ Environmental Education area are available. The Environmental Ed area includes a hothouse and facilities for the propagation of plants and a vegetable garden.
- Student facilities: Lunch orders are provided once each week..
- Staff facilities: IT access in all classrooms and work spaces. Office/workspace/phone available for NIT.
- Access for students and staff with disabilities: Ramp access to all buildings.
- Access to bus transport. No school buses, but local companies are available for excursions.

10. School Operations

- Decision making structures: Participatory decision making structures are used at all levels within the school. Student decision making is supported through class meetings. Staff decision making is based on consensus within a clear time line and supported by democratic voting procedures and an up to date Decision Making Policy. Governing Council and Parents and Friends are both active particiapton in the decision making structures of the school.
- Regular publications: The school uses Seesaw as the main communication method for parent directly to their mobile phones. staff meeting minutes are shared through the Teams app
- Other communication: A large notice board at the front of the school advertises upcoming school events. The school website has a range of documents including the Annual Report, Site Improvement Plan and and school policies.
- School financial position: Fund raising is very successful and money is set aside for major purchases. The budgetary process is documented and available for perusal.

11. Local Community

- General characteristics: Parents are engaged in a wide range of employment with some travelling to Adelaide each day. The community has a number of energetic groups promoting the district. The school has been involved in a dawb service for ANZAC day and we are generally involved with singing Christmas Carols and running a Slushie fund Raising stall at the town Christmas Party in December.

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- Parent and community involvement: The community is very enthusiastic and keen to assist the school. The Parents and Friends is a very active body with considerable support in the community.
- Feeder or destination schools: Most of our Reception students come from the Kindy situated next to the school and most of our Year 7 students attend Nuriootpa High School with some to Birdwood High, Faith Lutheran College and Xavier College.
- Other local care and educational facilities: An OSHC facility operates at our site. A preschool centre is adjacent to the school; secondary schooling is available at Nuriootpa High School (school bus service is available).
- Commercial/industrial and shopping facilities: The main facilities are at Gawler, Munno Para and Elizabeth. Lyndoch has day to day shopping facilities as well as a doctor by appointment and a chemist.
- Other local facilities: Most medical facilities are at Gawler, Tanunda or Nuriootpa. Swimming pools are at Williamstown, Tanunda, Nuriootpa and Gawler. The Lyndoch town has an oval, tennis courts and bowling green with the Tanunda Recreation Centre and the Starplex Centre (Gawler) the venue for most indoor sports. Lyndoch has a community library.
- Availability of staff housing: None but other rental properties are usually available.
- Accessibility: There is a bus service to Adelaide via Gawler two times a day.
- Local Government body: The school is situated in the District Council of Barossa (ph 85638444)

12. Further Comments

- Lyndoch Primary School is situated in the Barossa Valley and is the local public school. Our families have strong values and support the school to the best of their abilities. We have strong ties to the Lyndoch Preschool and try to combine for events, visits and training. The school is often involved in community events making sure we are visible and families have lots of opportunity to be proud of their children.Lyndoch Primary School is an excellent place to work.

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