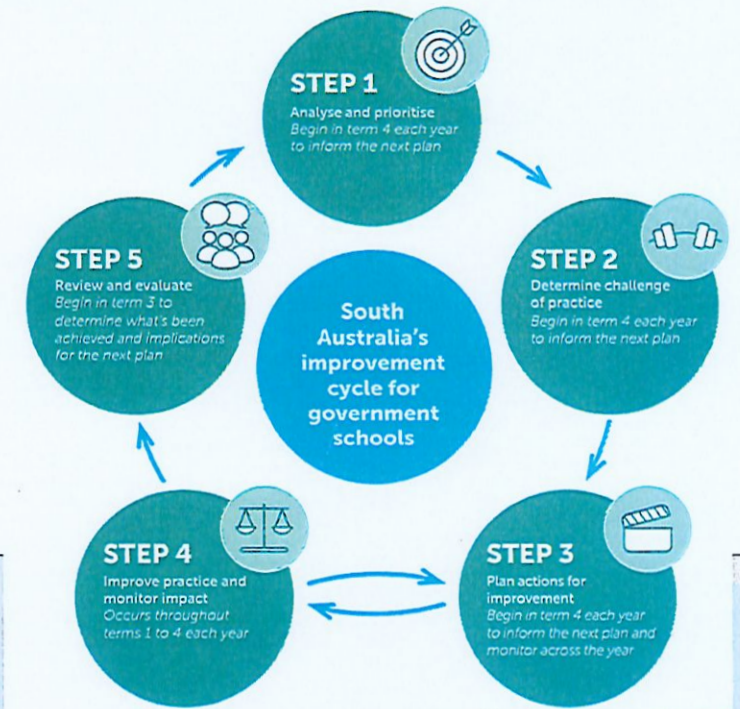


2022 - 2024

2023 School Improvement Plan for Lyndoch Primary School

Site Number:
0237



Vision Statement:

Our Vision for Lyndoch Primary School is to provide a world class education with high expectations for every student. This is represented through our school values of respect, collaboration, resilience and self responsibility.

2022 - 2024

2023 School Improvement Plan for Lyndoch Primary School

Completing the template:

- The document will open as 'Read Only' so will need to be saved prior to editing.
- If copying and pasting text from another document, paste as 'keep text only' or 'merge formatting'.
- Note that Steps 1, 2 and your Actions in Step 3 will auto-populate in the corresponding sections in Steps 4 and 5 of the template once you have completed them.
- Once you have typed in your ESR Directions next to Goal 1 they will auto-populate to the corresponding section for the other two goals in the template.
- Please note, editing will not be possible whilst the template is in Teams. Whilst it can be housed in Teams, it will need to be downloaded through the desktop app for editing purposes

Complete every step - [The School Improvement Planning Handbook](#) explains how to do this. In addition, your Local Education Team will provide support.

- Complete Steps 1 to 3 during Term 4 and send the Template to your Education Director by Friday Week 8, Term 4 (9 December 2022).
- Once approved, Copy your Goals, Targets, Challenge of Practice and Student Success Criteria to the Summary Page.
- Once endorsed by Education Director and Governing Council Chairperson, publish your [summary page](#) on your school website by Friday of Week 4, Term 1 (24 February 2023).
- Use the template regularly throughout the year to capture your Step 4 work (improve practice and monitor impact), and in Term 4 of each year to capture Step 5 work (review and evaluate).
- Your School Improvement Plan will be current for 2022 to 2024 and should be updated in Term 4 each year.

For further information and advice, contact:
Review, Improvement and Accountability
Phone: 8226 1284
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Government of South Australia
Department for Education



STEP 1 Analyse and Prioritise

Site name: Lyndoch Primary School

Goal 1: Increase the number of students achieving SEA and Higher Bands in Reading

ESR Directions:

1. Strengthen processes to support robust conversations when monitoring the effectiveness of the improvement strategies.
2. Build consistent evidence based practices in effective task design and student clarity of next steps to strengthen challenge in learning.
3. Collectively develop effective practices in data analysis for intentional teaching where students have planned opportunities to demonstrate learning at higher levels.

Achievement towards Goal in 2022:
 80% of year 3 students (12/15) to achieve in NAPLAN reading in 2022
 76% of year 5 students (12 out 17) to achieve SEA in NAPLAN
 100% of year 1 students achieve benchmark in year 1 Phonics Screening check.

Target 2023:
 Year 1 PST 10/15
 Year 3 NAPLAN 11/12 SEA – 5/12 HB
 Year 4 PAT 14/16 SEA – 4/16 A or B grades
 Year 5 NAPLAN 12/12 SEA Maintain 6/12 HB

2024:
 80% of year 3 students (8/10) to achieve SEA in NAPLAN Reading in 2024.
 93% of year 5 students (14/15) to achieve SEA in NAPLAN reading 2024.
 100% of year 1 students achieve benchmark in the year 1 phonics Screening check.

STEP 2 Challenge of practice

Challenge of Practice:

If we implement a consistent, whole school, evidence based, differentiated literacy teaching approach based on the “Simple View of Reading”, we will improve the number of students achieving SEA and High bands in reading.



STEP 3 Plan actions for improvement

Student Success Criteria (what students know, do, and understand):
 Students will use a growing subject specific vocabulary to read, discuss and write about learning area topics.

We will see and hear each student in years 3-6 reading more complex words fluently and practice their reading strategies to build comprehension of a variety of texts.

Students will be able to set and articulate their individual goals and know their next steps of achievement.

How and when will this be monitored, tracked and measured?

Will use Brightpath Information Reports to track vocabulary children use in their writing. Writing samples will be collected in terms 1 and 3

Will sample a group of students from each room 3 (one high functioning one SEA one Below SEA) Listen to and record their reading and question them about their reading and the strategies they use to decode and comprehend texts.

Sample students from each classroom 1 high one SEA one below SEA. Examine their goal and question recording responses. Interview again in term 4. Examine similarities and differences.

What actions should be taken to improve our practice and reach our goals? - High-impact actions to address challenge of practice			
Actions	Timeline	Roles & Responsibilities – How will this be done?	Resources
<p>All teachers will regularly collect, interpret and use data to inform their teaching and reporting supporting differentiation, challenge and the stretch of all learners</p>	<p>Term 1</p>	<p>Each teacher will... Leadership will in collaboration with teaching staff clarify what data sets are being collected when and for what purpose.</p>	<p>Lyndoch Primary School Data Collection Timeline.</p>
<p>All teachers engage with the DfE units</p>	<p>Term 1 - 4</p>	<p>Teachers will reference the DfE Scope and Sequence in planning. Teachers will use the English Units at least once each term. Leadership will support and monitor through Training and observation of teacher programs and timetables and classroom practice.</p>	<p>DfE Scope and Sequence DfE English Units</p>
<p>All teachers will support students to set individual learning goals and help them to review and achieve those goals.</p>	<p>Term 1-4</p>	<p>Teachers will set targets for three HB students that are not HB now but might be with a push. Target can be set in NAPLAN, PAT, Running Records or Phonics Screening Test. Leadership will monitor through PDP discussions and track for development and achievement.</p>	<p>DfE PDP process</p>

		<p>Leaders will have PDP Discussions with Teachers about. Which students are not achieving as expected and what intervention can be made to improve.</p>	
<p>Click or tap here to enter text.</p>	<p>Initiated Term 1 and then reviewed each term afterwards.</p>	<p>Teachers will assist students to set, achieve and review personal goals for their reading.</p> <p>Teachers will ensure there is a process to record and collect information about what children are reading.</p> <p>Teachers will facilitate a buddy reading program to assist targeted students to improve reading frequency.</p> <p>Leadership will provide release for teaching staff to investigate student goal setting models and present proposal to staff.</p> <p>Leadership will provide budget resources to purchase reading logs across the school.</p>	<p>Reference to be decided.</p> <p>Lyndoch Primary School Budget \$600</p>
<p>Vocabulary is explicitly timetabled and taught</p>	<p>Initiated term 1 then maintained Early before week 3</p> <p>Second half Term 1 wk 6 onwards</p> <p>Early Term 2 before week 3</p> <p>Late Term 2 wk 6 onwards</p>	<p>Teachers will build vocabulary Instruction into everyday routines.</p> <p>Teachers will Select the best words to teach vocabulary</p> <p>Teachers Will Explicitly Teach Word Meanings Vocabulary</p> <p>Teachers will teach students to use Contextual Strategies. (vocabulary)</p> <p>Teachers will teach students to use Contextual Strategies. (vocabulary)</p> <p>Teachers will teach students to use graphic Organisers. (vocabulary)</p>	<p>DFE Best practice papers - vocabulary</p>

		Leadership will check and monitor through teaching programs and timetables and PDP and classroom observation.	
Comprehension is explicitly timetabled and taught	Initiated Term 1 then maintained	Teachers will prepare Students Before Reading. Teachers will facilitate engagement during reading. Teachers will facilitate comprehension during Independent Reading. Teachers will promote comprehension after reading. Teachers will use best practice Questioning strategies. Click or tap here to enter text.	DfE best advice papers Comprehension