School Yard Levels of outcomes

"Every child at school has the right to feel safe and happy."

Minor misbehaviour
Outcomes may include "community work" (cleaning up the mess, picking up papers, sweeping) or accompanying the teacher on duty.

Serious misbehaviour – deliberate or dangerous behaviour.

The following levels may apply:   (Each term will signal a fresh start.)

First level
• The child attends the Front Office – 15 mins.

Second level
• Two periods of 15 minutes in the Front Office.
• A note will be sent home to the parents / caregivers.

Third level
• Two periods of 15 minutes in the Front Office and alternate play the next school day.
• A note will be sent home to the child's parents/ caregivers.
• The child is required to write an improvement plan.
  (A copy of this will be sent home.)
• The principal will make phone contact with the child's parents/ caregivers. The parents/ caregivers will be informed of possible suspension.

Fourth level
• The child may be suspended from school. Any subsequent occasions may result in suspensions for a longer period of time.

While in the Front Office

• Students will be spoken to by the duty teacher, usually the Principal.
• Students are required to stay for 15 minutes and leave when the duty teacher has spoken to them.
• Students sit quietly.

Fast Tracking
Violent, abusive and intimidating language and behaviour will result in a fast track of outcomes. This will usually mean that the student is sent directly to the office. This may be for up to a day and work will be provided for the student.