SCHOOL CONTEXT STATEMENT

Updated: January 2014

School number: 0237

School name: Lyndoch Primary School

School Profile Text:

The Lyndoch Primary School motto, ‘Achieving Together’, reflects the importance the school places on the collaboration and support of all members of our school community; students, staff, parents and friends and the wider Lyndoch community in ensuring the success of its students. Our mission for Lyndoch Primary School is that our students are active and informed citizens who strive to reach their individual potential through self-responsibility. Our values of Respect, Resilience, Collaboration and Self Responsibility define how we expect those in our school community to relate to each other.

The staff's commitment is to continually improve the quality of teaching and to provide a positive and a safe learning environment. A strong focus is placed on collaboration with an emphasis on developing respectful relationships and the acceptance of responsibility. Specialist teaching areas include Indonesian, Physical Education and Technology.

The school has a strong focus on 21st Century skills with the inclusion of an interactive whiteboard, digital camera and a pod of computers in each classroom. Environmental programs and a school environment management plan underpin a culture of environmental sustainability.

We have a supportive and energetic parent body, an active Student Representative Council, a committed group of non-teaching staff which includes a Christian Pastoral Support Worker, and an O.S.H.C. (Out of School Hours Care ) program.

1. General information

Principal : Ros Frost
Year of Opening : 1879 with a redevelopment in 1993
Postal Address : Margaret Street, Lyndoch, SA 5351
Location Address : Margaret Street, Lyndoch, SA 5351
Portfolio : Gawler
Distance from GPO : 59km
Phone No. : 85244172
Fax No. : 85244763
School Website Address : http://www.lyndochps.sa.edu.au/
School Email Address : dl.0237_info@schools.sa.edu.au
CPC attached : No
OSHC Service : Yes
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**TOTAL**            | **143** | **144** | **142** | **138** | **134**

School Card percentage | 21% | 13% | 14% | 22% | 24% |

NESB Enrolment
Aboriginal Enrolment | 1% | 1% | 2% | 2% | 1% |

Student enrolment trends: Fairly stable though we have been seeing an increase in transience.

Staffing consists of a Principal, Coordinator, six teachers, six support staff including an I.T. support person and a grounds person. The school has a Christian Pastoral Support Worker funded by the Federal Government.

Public transport access: Daily bus service to Adelaide

Special site arrangements: the school is part of the Gawler Portfolio and within that the Greater Gawler Partnership of schools. The leadership from schools in this cluster usually meet three times a term at different school locations. This forum provides a sharing of direction, ideas and information.

2. **Students (and their welfare)**

- **General characteristics**
  : Approximately 20% of our students are government assisted. We have a number of our students with Negotiated Education Plans (NEPs). We have a school canteen which provides healthy lunches, drinks and snacks (once a week).

- **(Pastoral) care programs**
  : We have a Christian Pastoral Support Worker (Chaplain) who provides a great support to the students, staff and community.

- **Student support offered**
  : The Student Review Team meet twice a year to plan data driven and targeted interventions. Student, teacher and parent referrals can be made for the ‘Chaplain’.

  Grievance / harassment procedures, class meetings, S.R.C. are also available.
• **Student management**  
  : Behaviour Management Programs are based on establishing a positive learning environment. Class meetings are used to negotiate class rules and outcomes for appropriate and inappropriate behaviour. Class and yard management is based on an agreed set of outcomes. A ‘Restorative Justice approach, which includes open and transparent relationships between home and school continually focus on improved behavioural outcomes for the students. We have an effective Anti-Bullying Programme and Peer Mediators who provide support in the yard. We seek feedback about the success of these programs by surveying our students twice a year.

• **Student government**  
  : Leadership opportunities are provided for students eg. SRC, Peer Mediation, House Captains for Sports Day, host for Friday Meetings and the end of year celebration.

• **Special programmes**  
  : Music, Indonesian (LOTE), SAPSASA opportunities, Environmental Education

3. **Key School Policies**

• Site Improvement Plan and other key statements or policies:  
  : Vision Statement: The Lyndoch Primary School motto, ‘Achieving Together’, reflects the importance the school places on the collaboration and support of all members of our school community; students, staff, parents and friends and the wider Lyndoch community in ensuring the success of its students.

The priorities for our Site Learning Plan for 2014 are about:

- Spelling
- Comprehension of Numeracy
- Attendance

4. **Curriculum**

• Subject offerings: In 2014 we will be teaching English, History, Mathematics, Science, History and Geography from the Australian Curriculum, and the other subject areas still in line with the SACSA Framework. Indonesian is our Language Other Than English.

• Open Access/Distance Education provision: In 2014 3 classes will have Indonesian lessons through Open Access.

• Special needs: Assistance is provided for students with special needs through the class teaching and learning program and the Student Review Team.

• Special curriculum features: SSO’s work with individual / small groups of children in developing literacy / numeracy skills. Each student who receives support has a personal “SMARTA” goal/s. We have an Australian Curriculum
Coordinator who provides support and guidance with the implementation of the Australian Curriculum.

- Teaching methodology: The two Junior Primary classes work as a team and there is a collaborative culture amongst all staff in the school. All classes have an interactive whiteboard, a digital camera and a pod of computers and Ipads.
- Student assessment procedures and reporting: Acquaintance night/information evening, parent/teacher/student discussions, students’ work samples and written summary reports in Terms 2 and 4.
- Joint programmes: A mentoring program exists where small groups of school children visit the pre-school and work together with younger children.

5. **Sporting Activities**

Most sports are organised by the local sporting clubs and played at venues throughout the Barossa and the Gawler area. These sports include tennis, cricket, soccer, football, netball, basketball, hockey, softball. Little Athletics is available at the town oval. A number of students are selected in SAPSASA and Cross Country teams every year.

6. **Other Co-Curricular Activities**

The school participates in Book Week activities, Premier’s Be Active Challenge, Premier’s Reading Challenge, Book week and a number of other special days determined by staff each year.

7. **Staff (and their welfare)**

- **Staff profile**
  
  The Principal classification is A3. The school is Level 6 Category of Disadvantage. Staff are motivated and committed to providing quality learning opportunities for the students. We have three SSOs who provide support for students and one who is our full time Finance Officer and Front Office person.
• Leadership structure: We have an Australian Curriculum Coordinator who provides support and guidance with the implementation of the Australian Curriculum. The coordinator works closely with the principal to implement the Site Improvement Plan.

• Staff support systems: Whole staff meetings each week. An IT person is available and her work is coordinated by a staff member who takes responsibility for this area. All staff take on at least one budget area of responsibility and oversee the purchasing and progress of this budget line.

• Performance and Development: Performance Planning is aligned with site priorities and career aspirations. Professional learning is targeted to build individual knowledge, skills, and understandings. Classroom observations, written feedback and professional conversations all form part of our Performance and Development structure.

• Staff utilisation policies: NIT (non instructional time) is largely in the areas of Physical Education and Technology. Our SSOs provide specific support for students with a disability and for students who need additional help to be able to successfully access the curriculum.

• Access to special staff: The school is able to access special staff (eg Educational Psychologists, Speech Pathologists) through DECD - Barossa Region

8. Incentives, support and award conditions for Staff

• Complexity placement points
  : N/A

• Isolation placement points
  : N/A

• Shorter terms
  : N/A

• Travelling time
  : N/A

• Housing assistance
  : N/A

• Cash in lieu of removal allowance
  : N/A

• Additional increment allowance
  : N/A

• Designated schools benefits
  : N/A
• Aboriginal/Anangu schools
  : N/A
• Medical and dental treatment expenses
  : N/A
• Locality allowances
  : N/A
• Relocation assistance
  : N/A
• Principal’s telephone costs
  : N/A
9. School Facilities

- Buildings and grounds: The redevelopment in 1993 has provided the school with air conditioning for all buildings. All classes, including the resource centre, have an interactive whiteboard and training has been provided for staff to embed the use of the technology into their classroom teaching and learning program. The grounds have bitumen, paving and a turfed oval with automatic watering, a soft fall area and a new playground. We have also had a small gymnasium facility built as a result of BER funding.
- Heating and cooling: All teaching areas have heating and cooling.
- Specialist facilities and equipment: Art room, Activity room, Library with Resource Centre teaching area attached, and an Outdoor/Environmental Education area are available. The Environmental Ed area includes a hot house and facilities for the propagation of plants and a vegetable garden.
- Student facilities: The canteen operates once a week.
- Staff facilities: IT access in all classrooms and work spaces. Office/workspace/phone available for NIT.
- Access for students and staff with disabilities: Access to bus transport. No school buses, but local companies are available for excursions.
- Ramp access to all buildings.

10. School Operations

- Decision making structures: Participatory decision making structures are used at all levels within the school. Student decision making is supported through class meetings, and the SRC. Staff decision making is based on consensus within a clear time line and supported by democratic voting procedures. Governing Council and Parents and Friends are both active.
- Regular publications: School newsletter (fortnightly), a staff bulletin published weekly, staff meeting minutes. The school newsletter and other information is sent home electronically to those families that have nominated this form of communication.
- Other communication: day board, term and year planner. A large notice board at the front of the school advertises upcoming school events. The school website carries some school documents.
- School financial position: Funds raised are usually spent during the current financial year. Fund raising is very successful and money is set aside for major purchases. The budgetary process is documented and available for perusal.
- Special funding: N/A
11. Local Community

General characteristics: Parents are engaged in a wide range of employment with some travelling to Adelaide each day. The community has a number of energetic groups promoting the district. These include a Christmas street party

- Parent and community involvement: Those involved are very enthusiastic and keen to assist the school. The Parent Club is a very active body with considerable support in the community.
- Feeder or destination schools: most of our Reception students come from the Kindy situated next to the school and our Year 7 students attend Nuriootpa High and Faith Lutheran College.
- Other local care and educational facilities: An OSHC facility operates at our site. A preschool centre is adjacent to the school; secondary schooling is available at Nuriootpa High School (school bus service is available), and a dental clinic is also at Nuriootpa.
- Commercial/industrial and shopping facilities: The main facilities are at Gawler, Munno Para and Elizabeth. Lyndoch has all of the day to day shopping facilities as well as a doctor by appointment and a chemist.
- Other local facilities: Most medical facilities are at Gawler, Tanunda or Nuriootpa. Swimming pools are at Williamstown, Tanunda, Nuriootpa and Gawler. The town has an oval, tennis courts and bowling green with the Tanunda Recreation Centre and the Starplex Centre (Gawler) the venue for most indoor sports. Lyndoch has a community library.
- Availability of staff housing: None but other rental properties are usually available.
- Accessibility: There is a bus service to Adelaide via Gawler two times a day.
- Local Government body: The school is situated in the District Council of Barossa (ph 85638444)

12. Further Comments

- The strong support from the school community, the excellent facilities and the unity that comes from working in a small school make Lyndoch an excellent place to work.