

Classroom Levels of Outcomes

"Every child at school has the right to feel safe and happy."

Minor misbehaviour – dealt with using a range of logical outcomes.

Serious or repeated misbehaviour – deliberate or dangerous behaviour.

The following levels may apply – each day will generally signal a fresh start:

First Level

- Reminder about appropriate behaviour.

Second level

- Rethink time in classroom.

Third level

- Rethink time in another classroom (up to the next break).
- A note will be sent home by the class teacher indicating what has occurred and what improvements are required.

Fourth level - Internal Suspension

- The principal will make phone contact with the child's parents / caregivers. The parents will be informed of possible outcomes.

Fifth level - External Suspension

- The child may be suspended from the school for a day. Any subsequent occasions may result in suspension for a longer period of time.

Fast Tracking

Violent, abusive and intimidating language and behaviour will result in a fast track of outcomes. Persistent, disruptive behaviour will be liable to fast tracking. This will usually mean that the student is sent to the office (with a note). This may be for up to a day and work will be provided for the student.

While in the Front Office

- Students sit quietly, generally with work that will be provided.

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